

Stat 202 2015XD-WS-Wed

Pg 1

The first test we will study is the z-test (under Data \rightarrow z-stats in stat crunch)

The test statistic is the z-score

If you are trying to figure out if your cupcakes have mean fat content 30g, you measure the fat content in 10 out of the 500 cupcakes in the store (random sample)

30, 31, 35, 29, 37,

42, 36, 27, 32, 31

~~then~~ You write down your hypotheses

H_0 (null hypothesis, no difference, no effect): $\mu = 30$

\uparrow want population parameter for all 500 cupcakes to be 30

Versus alternative

$H_a: \mu \neq 30$

Now plug it in to Stat crunch

Data → z-stats → One sample
→ with data

- * Use "one sample" if you are comparing mean to some specified value
- * Use "two samples" if you have two samples and you are comparing the means of the two samples
For example

You have 500 birthday surprise
cupcakes and 500
Salted caramel cupcakes

You take samples of 10 each
And measure the fat content of ^{each of} the cupcakes ^{in the} sample
The sampling is random so you
wouldn't expect the sample mean for
the birthday surprise would be
equal to the sample mean for
the salted caramel **EVEN IF**
the population parameters are the
same. With a two sample test
you try to weigh the evidence
for ~~and~~ ^{or} ~~against~~ ^{against} the null hypothesis
that the ^{population} means are the same.

See how
is different
from one
sample. This

For now we are doing one sample,
You also have a chance to choose
between

- With data
- With Summary
- Power / sample size.

With data means you use a
column of numbers — the
grams of fat of a cupcake,
30, 31, 35, 29, 37, etc

With Summary you don't enter
in the specific observations. Instead
you plug in the summary statistics

- mean of numbers
- Standard deviation
- Sample size

this is all you need to know
to do the test

if you put in a column of numbers
Stat Crunch will just derive these three
statistics from the column and use that.

We have a column of numbers
lets put that in

Now you need to put in ~~two~~ three
pieces of information

the standard deviation
the null hypothesis
whether it is a one sided test
or two sided test,

the null hypothesis is $\mu = 30$

the standard deviation

Statcrunch say it is optional

I think I don't think! bullshit! You must put in the std dev

Stat crunch will use the standard deviation of the sample as the standard deviation of the population

You can do that. But if you do that and you use a normal distribution for your test statistic $(z\text{-test})$ you will get the wrong answer. You must use a ~~t-test~~ if you do that. ~~the~~ Data \rightarrow t stats \rightarrow

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Show t -stat with stat crunch
(You don't enter in standard deviation) ~~When~~ When would you know the standard deviation?

Only if it is given to you in the problem OR if experim^{ts} show previous studies show etc,

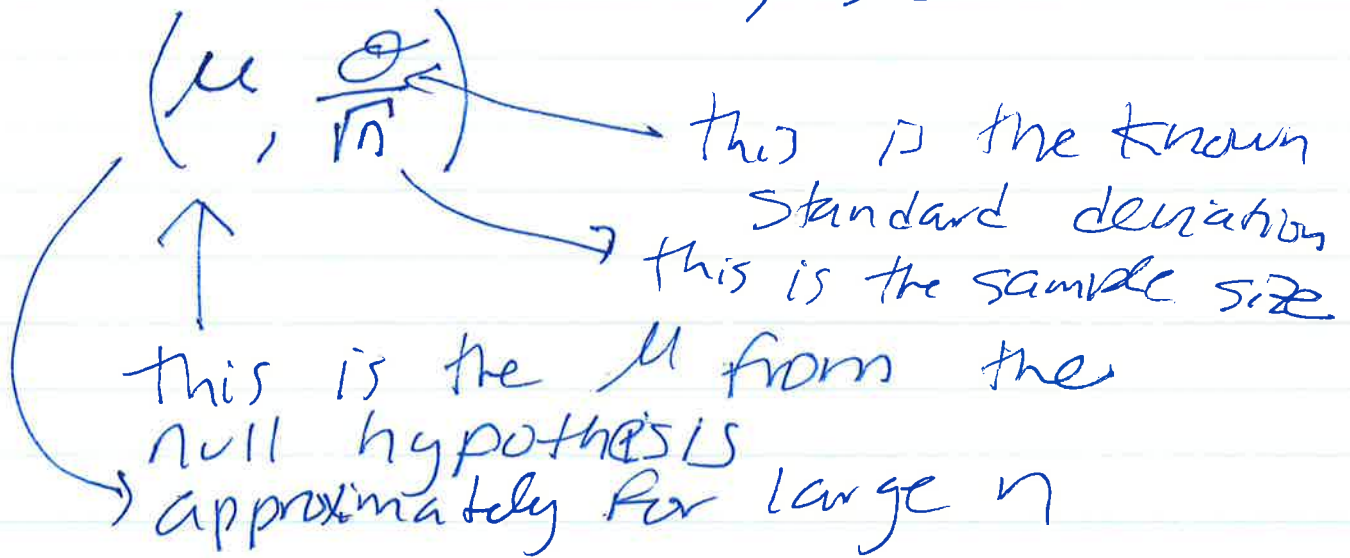
Z -stats are rarely used in practice
~~Because~~ Because you usually don't assume you know the standard deviation

~~Almost~~ Almost always you use T -stats.

The reason the book spends a whole chapter on Z -stats is if you happen to know the standard deviation (rather than use the sample standard deviation) then the test statistic has a Normal distribution (if you use the sample standard deviation it has a T -distribution),

Now about the test statistic

\bar{X} has Normal Distribution with mean, std dev



To use z-stats we must be given the ~~sample size~~ in the problem. (Standard dev)

For the cupcake example let's say $\sigma = 5$

then \bar{X} ~~has~~ under our

hypotheses $\mu = 30$ $\sigma = 5$

has distribution $N(30, \frac{5}{\sqrt{10}})$

The next step is ~~not~~ to ~~the~~ standardize \bar{X} and convert to a z-score

$$Z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}}$$

Use σ for sample mean not population

\bar{X} was normal with mean 30 std dev. $5/\sqrt{10}$

Z is normal with mean 0 std dev 1

Using Standardized test statistic is important if you are looking up p values in a table - otherwise you'd need a different table for each mean and each std deviation

We can use software so we can skip the ~~normalization~~ standardization step without changing p-value.

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I am going to use a one sided alternative. ~~#~~ StatCrunch gives p value 0.0289

Now mean 30

$$\text{Std dev } \frac{5}{\sqrt{10}} = 1.581138$$

The test statistic we are using is

$$\bar{X} = 33 \text{ that's our sample mean}$$

check

$$P \text{ value is } P(\bar{X} \geq 33)$$

$$\text{where mean} = 30 \quad \text{std dev} = \frac{5}{\sqrt{10}}$$

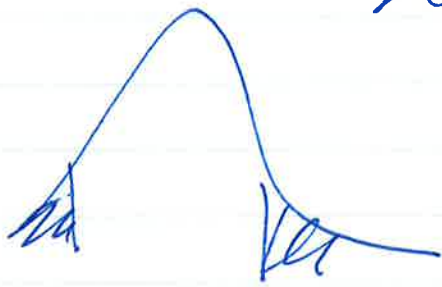
Put into normal calculator

get same thing

The p value for a two sided alternative is the probability

that $X \geq 33$ OR

$X \leq 27$

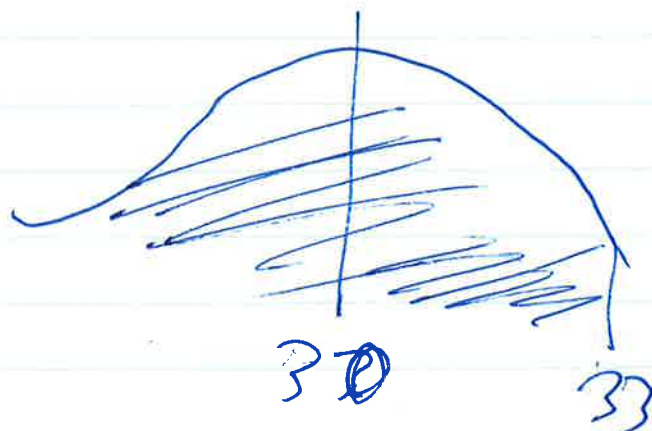


because of symmetry in bell curve each piece has same area, p value doubles

check

If alternative hypothesis is $X < 33$

We would take the area here



$= 1 - 0.0259$

Should you use a one-sided or two sided alternative,

You can use a one sided alternative when you know in advance that the ~~result~~ ~~will be bigger or~~ mean can only be bigger or can only be smaller than the mean of the null hypothesis

It is cheating (and considered very bad statistical practice) to frame the hypothesis after you have seen the data.

The short answer is always use a two sided alternative.

Some statisticians insist that this is the only answer to the question.

You should use two sided alternatives for all tests I give you, but know about one sided tests.

Statistical Significance

If the P value is a small or smaller than a number α then we say that the data are Statistically Significant at level α

The traditional level is 0.05
But statisticians are less stringent about the traditional level than they used to

In other words it is now considered more useful to report the p-value than it is to say it's significant (at the 0.05 level) without reporting p-value.